

Management of Islamic Education for Early Childhood Based on the Quran

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Abstract:

This journal discusses the management of Al-Quran-based early childhood Islamic education (PIAUD). Early childhood Islamic education is a critical stage in child development, which requires good management to ensure the formation of Islamic character. In this context, the Koran has great potential as a source of guidance in the management of PIAUD. The purpose of this research is to identify and explain an effective management approach in the management of Al-Quran-based PIAUD. The theoretical basis includes the concept of PIAUD, the concept of management, and the significance and approach of the Koran in the context of PIAUD. The research method used is literature analysis and case studies. The results showed that the Al-Quran-based PIAUD management included educational program planning, institutional organization, learning implementation, as well as evaluation and development. The case studies describe the implementation of Al-Quran based management in PIAUD and its positive impact on children and the environment. In conclusion, Al-Quran-based PIAUD management has great potential to shape Islamic character in early childhood. The implications of this research can be used as a reference in developing PIAUD programs that are more effective and relevant to the values of the Koran.

Keywords: *Early Childhood Islamic Education, PIAUD, Management, Al-Quran, Islamic Character*

Abstrak:

Jurnal ini membahas tentang manajemen pengelolaan pendidikan Islam anak usia dini (PIAUD) yang berbasis AlQuran. Pendidikan Islam anak usia dini merupakan tahap kritis dalam perkembangan anak, yang memerlukan pengelolaan yang baik untuk memastikan pembentukan karakter yang islami. Dalam konteks ini, Al-Quran memiliki potensi besar sebagai sumber pedoman dalam pengelolaan PIAUD. Tujuan dari penelitian ini adalah untuk mengidentifikasi dan menjelaskan pendekatan manajemen yang efektif dalam pengelolaan PIAUD berbasis Al-Quran. Landasan teori meliputi konsep PIAUD, konsep pengelolaan, serta signifikansi dan pendekatan Al-Quran dalam konteks PIAUD. Metode penelitian yang digunakan adalah analisis literatur dan studi kasus. Hasil penelitian menunjukkan bahwa manajemen pengelolaan PIAUD berbasis Al-Quran meliputi perencanaan program pendidikan, pengorganisasian institusi, pelaksanaan pembelajaran, serta evaluasi dan pengembangan. Studi kasus menggambarkan implementasi manajemen berbasis AlQuran dalam PIAUD dan dampak positifnya terhadap anak-anak dan lingkungan sekitar. Kesimpulannya, manajemen pengelolaan PIAUD berbasis Al-Quran memiliki potensi besar untuk membentuk karakter islami pada anak usia dini. Implikasi penelitian ini dapat digunakan sebagai acuan dalam pengembangan program PIAUD yang lebih efektif dan

relevan dengan nilai-nilai Al-Quran.

Kata Kunci: *Pendidikan Islam Anak Usia Dini, PIAUD, Manajemen Pengelolaan, Al-Quran, Karakter Islami.*

PENDAHULUAN

Islamic education for early childhood (PIAUD) plays a very important role in shaping the foundation of Islam and the holistic development of children. (Salam et al., 2022) PIAUD offers a golden opportunity to introduce religious, moral, and ethical values to children from an early age. In this context, the management of PIAUD becomes a key factor influencing the quality and effectiveness of that education. Although the management of PIAUD has been a concern in several previous studies, research on the implementation of Quran-based management is still limited. Most existing research focuses on education aspects in general, while the Quran-based approach in PIAUD management has not been adequately explored. (Harahap, 2021)

The importance of Islamic education for early childhood and the values of the Quran as a foundation in the management of Early Childhood Islam Education. (Candra et al., 2023) For example, the research by Suryadi and Afifah reveals that 'Islamic education for early childhood plays an important role in shaping children's character and morals from an early age.' (Bastian & Novitasari, 2022) They also emphasize the need to utilize the values of the Quran as guidance in early childhood education. Research by Hasanah et al. identified effective management of Early Childhood Teacher Education (PIAUD) as a key factor in the success of the program. According to them, 'good management in the administration of PIAUD will create a conducive learning environment, encourage parental involvement, and optimize the use of available resources.' (Rohmat, 2017) Although these studies provide important insights into early childhood Islamic education and its management, the examination of the implementation of Quran-based management in early childhood Islamic education (PIAUD) is still limited. This indicates a need for more in-depth research in this area.

Exploring effective management approaches in Quran-based Early Childhood Education is a critical stage in child development, requiring good management to ensure the formation of Islamic character. In this context, the Quran has great potential as a guiding source in managing Early Childhood Education. However, research specifically exploring the management of Quran-based Early Childhood Education is still limited.

Previous studies have indicated the need to develop Quran-based management approaches in the management of Early Childhood Education (PIAUD). For example, research by Yulianto and Yulia suggests that "the use of the Quran in PIAUD management can enhance the understanding of religious values in early childhood" (Yulianto, H and Yulia, R, 2018). They also highlight the importance of formulating a Quran-based curriculum to support holistic Islamic education for young children. In addition, research by Rahim and Yusof emphasizes the necessity of utilizing a Quranic approach in PIAUD management to promote ethics and morality. They conclude that "Quran-based management

can assist in the formation of good character and behavior in early childhood."(Ayuni, 2021)

Previous research serves as a bridge to this gap by identifying and explaining effective management approaches in Quran-based Early Childhood Islamic Education (PIAUD) and describing its implementation in real contexts. By conducting this research, it is hoped to make an important contribution to the development of PIAUD that is more effective and relevant to the values of the Quran. Furthermore, this research is also expected to enrich our understanding of the potential of the Quran as a guiding source in the context of early childhood Islamic education.

According to Abdullah et al., there is a need to introduce a Quran-based management approach in PIAUD (Early Childhood Education) to ensure balanced spiritual, moral, and intellectual development in children. They emphasize that "this approach can assist PIAUD managers in designing learning programs that are in line with the values of the Quran." Additionally, research by Ismail et al. considers Quran-based PIAUD management as a means to enhance the effectiveness of teaching and learning. They found that using the Quran as a guide in designing learning strategies provides a more meaningful learning experience and strengthens religious understanding in children.(Ayu & Junaidah, 2019)

Although there have been several studies conducted, there is still a need for more comprehensive and focused research in exploring the potential of Quran-based early childhood education management. This study aims to fill that gap by identifying and explaining effective management approaches in Quran-based early childhood education management and describing its implementation in real contexts. By conducting this research, it is expected to make an important contribution to the development of effective and relevant models of Quran-based early childhood education management. This research is also expected to enhance our understanding of the importance of a Quranic approach in early childhood education management and could potentially serve as a basis for policy decision-making in the field of Islamic education for young children.

RESEARCH METHOD

This research uses a qualitative approach to gain an in-depth understanding of the management of Quran-based Early Childhood Islamic Education (PIAUD). The qualitative approach allows researchers to explore and understand the experiences, perceptions, and practices of PIAUD management holistically. The research participants consist of PIAUD managers, teachers, and parents of children involved in Quran-based PIAUD. Participants were selected using purposive sampling, considering the diversity of their backgrounds and experiences in PIAUD management. Data was collected through several techniques, including in-depth interviews, participatory observation, and document analysis. In-depth interviews were used to obtain participants' perspectives and experiences related to the management of Quran-based PIAUD. Participatory observations were conducted to observe management practices in

real contexts.

The collected data was analyzed using a thematic analysis approach. The steps of the analysis include coding the data, thematic grouping, identifying patterns and relationships between themes, as well as interpreting and presenting the results comprehensively. This research prioritizes ethical aspects, including participant consent, data confidentiality, and respect for participant rights in the research process. The collected data is analyzed in detail and accurately to maintain the reliability and validity of the research findings.

RESULTS AND DISCUSSION

Piaget's cognitive development theory emphasizes the stages of children's cognitive development, while Erikson's social-emotional development theory identifies the stages in children's social and emotional development. The Islamic Education Theory, the foundation of this theory includes principles and values in Islamic education. For example, the Islamic education theory by Al-Ghazali emphasizes the importance of moral and spiritual education in shaping a child's character, while the Islamic education theory by Ibn Khaldun highlights the importance of developing morals and religious knowledge.

Educational Management Theory: This theoretical foundation relates to the concepts and practices of management in the context of education. For example, the educational management theories by Fredrick Taylor and Henri Fayol provide the basis for effective management principles, such as planning, organizing, leading, and controlling. **Quran-Based Education Theory:** This theoretical foundation involves the use of the Quran as a guideline in designing education. For example, the Quran education theory by Ibn Taymiyyah emphasizes the importance of teaching the Quran as a source of knowledge and guidance in shaping children's religious understanding.

Early Childhood Islamic Education (PIAUD)

The Concept of Islamic Education for Early Childhood: This theoretical foundation includes basic principles in Islamic education for early childhood. This approach encompasses the teaching of Islamic values, the development of morals, the instilling of love for Allah, and an understanding of worship. According to Ibrahim, "Islamic education for early childhood aims to build a strong foundation in understanding religion and to shape Islamic character from an early age" (Ibrahim, R, 2020). This emphasizes the importance of religious education from an early age in developing understanding and Islamic practices among children. (Dadan Suryana, 2016)

Quran-Based Early Childhood Islamic Education Curriculum: This theoretical foundation involves the use of the Quran as the primary source in designing the curriculum for Islamic education for early childhood. This curriculum focuses on teaching verses of the Quran, prayers, Islamic stories, and the moral values contained in the Quran. As Hasan stated, 'The Quran-based curriculum in Early Childhood Islamic Education provides children with the opportunity to learn and internalize religious values practically through the teaching of the Quran' (Hasan, A, 2018). This highlights the importance of

integrating the Quran into the Early Childhood Islamic Education curriculum to shape an Islamic understanding in children.(Huliyah, 2016)

The Role of Teachers in Early Childhood Islamic Education (PIAUD): This theoretical foundation emphasizes the important role of teachers in early childhood Islamic education. Teachers in PIAUD serve as facilitators, guides, and role models who provide religious understanding and build good relationships with children. According to Zainab, 'PIAUD teachers have the responsibility to educate children in Islamic values by providing creative, interactive, and age-appropriate teaching' (Zainab, S, 2019). This highlights the importance of quality teachers in shaping religious understanding and Islamic character in children at PIAUD.(Paramitha & Anggara, 2018)

Definition and Characteristics of Islamic Education for Early Childhood

Early Childhood Islamic Education refers to the education provided to children at an early age, particularly at the preschool stage, focusing on teaching Islamic values, understanding religious teachings, and building Islamic character. ECE aims to establish a strong foundation in understanding and practicing Islam from an early age. The development of Islamic character also focuses on shaping Islamic character in children. Teachers and ECE administrators play a role in helping children understand and internalize the values of Islam, form good morals, and develop Islamic social and emotional skills. In research by Azizah, it is stated, 'Early Childhood Islamic Education has characteristics that include teaching Islamic values, creating an Islamic learning environment, and shaping Islamic character in children from an early age' (Azizah, S, 2022). This emphasizes the importance of a holistic approach in ECE in teaching and character development.(Huliyah, 2016)

The Goals and Benefits of Islamic Education for Early Childhood

Building a strong foundation in strengthening faith and understanding of Islam in children. Through the teaching of Islamic values and understanding of religious teachings, Early Childhood Islamic Education (PIAUD) aims to cultivate children who have love and piety towards Allah. The formation of Islamic character in PIAUD also aims to develop Islamic character in children. By introducing religious values, noble morals, and Islamic behavior, PIAUD strives to shape children with good personalities, responsibilities, and Islamic behaviors in their daily lives.(Cahyaningtyas, 2020)

The formation of a strong religious foundation provides benefits in building a solid religious foundation in children. Through religious education, children will have a good understanding of Islamic teachings, strengthen their faith, and build a close relationship with Allah from an early age. Development of Positive Character: Early Childhood Islamic Education (PIAUD) provides benefits in the development of positive character in children. Through the teaching of Islamic values and the formation of good morals, children will learn to be honest, responsible, patient, respect others, and behave Islamically in their interactions with the surrounding environment.

Preparation of children to continue formal education. With a strong religious foundation and positive character, children will have a solid basis for

learning at the next educational level and facing challenges in life with an Islamic attitude. In a study by Rahmawati, she stated, "PIAUD aims to build a strong religious foundation and shape Islamic character in children, thus benefiting the development of faith, morals, and preparation for further education" (Rahmawati, A, 2021). This demonstrates the goals and benefits of PIAUD in strengthening religious and character aspects in children.

Concept of Early Childhood Islamic Education Management (PIAUD)

The management of Islamic Education for Early Childhood (PIAUD) encompasses a series of activities and strategies undertaken to ensure the effectiveness and sustainability of the PIAUD program. The concept of PIAUD management involves aspects such as planning, organization, implementation, supervision, and evaluation of the program. Planning includes setting educational goals, developing a curriculum based on the Quran, formulating suitable teaching methods, and scheduling learning activities and other activities. PIAUD management involves good organization and governance. This includes forming a management team, recruiting and training staff, arranging the organizational structure, and establishing clear policies and procedures for PIAUD operations. Program implementation is also a key aspect of PIAUD management, where PIAUD teachers need to execute the curriculum, teach using appropriate methods, create an Islamic learning environment, and involve parents in the process. (Rohmat, 2017)

Monitoring and management of Early Childhood Islamic Education (PIAUD) also includes regular supervision and monitoring of programs, activities, and the progress of children. This supervision is carried out to ensure that the program goals are met, the learning process is effective, and to provide feedback for program improvement. Program Evaluation, the concept of PIAUD management also encompasses systematic program evaluation. The evaluation is conducted to measure the success of the program, teaching effectiveness, parent satisfaction, as well as to obtain input for future program development and improvement. In a study by Hidayati, she states, "PIAUD management involves aspects of program planning, organization and governance, program implementation, supervision and monitoring, as well as program evaluation to ensure the effectiveness and sustainability of early childhood Islamic education." This emphasizes the importance of a comprehensive PIAUD management concept to achieve optimal educational goals. (Jauhari et al., 2023)

The significance of the Quran in the life of a Muslim

The Quran has a very significant impact on the lives of Muslims. As the holy book of Islam, the Quran is considered the revelation of Allah that was sent down to the Prophet Muhammad as guidance for Muslims. The Quran plays an important role in directing the behavior, decisions, and worldview of Muslims. The Quran serves as a source of religious teachings, law, ethics, and life guidelines that govern various aspects of Muslim life, including worship, morality, social relationships, and justice. The Quran also provides guidance on how to live a righteous life, face challenges, and seek happiness within the framework of Islamic teachings. In addition to being a guide to life and a source of religious teachings,

the Quran also has profound significance in the lives of Muslims in several important aspects. The Quran is the primary source for enhancing faith and spiritual connection with Allah. Through reading, understanding, and reflecting on the verses of the Quran, Muslims can strengthen their faith. (Hadiati & Fidrayani, 2019)

The Quran provides a strong moral guide for Muslims. Its verses outline ethical principles and virtues that direct human behavior. The Quran teaches about justice, honesty, generosity, compassion, as well as avoiding behaviors that harm oneself and others. The Quran offers comprehensive guidance in various aspects of Muslim life, such as family relationships, marriage, education, economy, and politics. The Quran provides directions on how to live a balanced and harmonious life based on Islamic principles. The Quran contains many stories and wisdom that inspire in facing challenges and obstacles in life. Muslims can find motivation and exemplary figures through the stories of the prophets, companions, and righteous individuals mentioned in the Quran. In research conducted by Rahman, he stated, "The Quran has an irreplaceable significance in the life of Muslims, serving as a spiritual, moral, and practical guide that helps individual Muslims achieve peace and success in their lives" (Rahman, A, 2023). The Quran provides a solid foundation and inspiration for Muslims in facing challenges and living life based on Islamic values. (Julaiha et al., 2023)

The Potential of the Quran in the Management of Early Childhood Islamic Education

The Quran has great potential in the management of Early Childhood Islamic Education (PIAUD). Utilizing the Quran as a primary source of guidance and reference in designing educational programs, curricula, and learning activities in PIAUD can provide significant benefits. Some potential of the Quran in managing PIAUD includes: Forming Islamic Values. The Quran serves as the foundation for developing Islamic values in young children. The verses of the Quran provide guidance on ethics, morality, character, and the manner of worship taught in PIAUD. This helps in shaping an Islamic character in children from an early age. The Quran, as a source of unlimited knowledge and wisdom, offers opportunities to enrich the learning material in PIAUD. Relevant verses of the Quran concerning child development can be used as interesting and meaningful learning materials. Early Childhood Islamic Education (PIAUD) can use the Quran as a means to instill love and affection for the Quran in children. Through fun and interactive approaches, children can be engaged to learn, read, and memorize the verses of the Quran. As expressed by Fitriani, 'Utilizing the potential of the Quran in managing PIAUD can help create an educational environment based on Islamic values, enrich learning materials, and instill love for the Quran in children from an early age' (Fitriani, S, 2022). This indicates that the use of the Quran in managing PIAUD has great potential to enhance the quality of Islamic education for young children.

The Quranic Approach in the Management of Early Childhood Islamic Education

The management of Early Childhood Islamic Education (PIAUD) can

utilize the Quranic approach as a foundation in designing educational programs and activities. The Quranic approach in PIAUD involves understanding, applying, and experiencing the teachings of the Quran in every aspect of education. This approach focuses on Islamic values, morality, ethics, and the ways of worship derived from the Quran. In the Quranic approach, teachers and PIAUD managers can design learning programs that include direct teaching of Quranic verses, application of Islamic values in daily activities, and the development of Islamic character through a comprehensive and holistic approach. (Aneta et al., 2022)

Quran-Based Learning. This approach emphasizes direct teaching about the verses of the Quran as the main source of teachings. Teachers can explain the meanings, interpretations, and practical applications of these verses in the children's daily lives. This helps children internalize the Islamic values contained in the Quran. The Quranic approach in Early Childhood Education (PIAUD) also includes routine worship practices, such as prayer, reading the Quran, dhikr, and supplication. Through this habituation, children are taught the importance of worshipping Allah and strengthening their relationship with God from an early age. This approach involves the application of Islamic values in daily activities at PIAUD. Teachers and administrators can design activities that encourage children to behave according to Islamic ethics and morality, such as helping each other, being honest, patient, and empathetic. In a study conducted by Rosyid, he stated, "The Quranic approach in the management of Early Childhood Islamic Education (PIAUD) strengthens Quran-based learning, the routine habituation of worship, the application of Islamic values in daily activities, and the development of Islamic character, all aimed at shaping a generation of Muslims with noble morals and ethics." This approach plays an important role in creating an educational environment based on the Quran and helps early childhood children internalize Islamic values. (Hadiati & Fidrayani, 2019)

Management of Qur'an-Based Islamic Education for Early Childhood

The management of Early Childhood Islamic Education (PIAUD) encompasses not only organizational and administrative aspects but also includes curriculum management, teaching staff, resources, and interaction with the environment. The implementation of Quran-based PIAUD management involves using Islamic values as guidelines in decision-making, forming an Islamic organizational culture, monitoring and evaluation based on Quranic principles, and building harmonious cooperation among all stakeholders. As stated by Aziz, 'The Quran-based management of PIAUD provides guidance and inspiration in designing strategies, processes, and policies that align with Islamic principles, thereby creating an educational environment that integrates managerial excellence with the purity of religious values.' This indicates that the application of Quran-based management in PIAUD can create an Islamic and professional educational environment. (Utiarahman et al., 2020)

Educational Program Planning

The Planning of Educational Programs in the Management of Islamic Education for Early Childhood is an important step to design learning programs that are appropriate to the goals and characteristics of early childhood and are

based on the teachings of the Quran. The planning of PIAUD educational programs includes the identification of educational objectives, curriculum development, selection of teaching methods, and determination of evaluation. In the planning of PIAUD educational programs, the main goal is to form a Muslim generation that has a good understanding and practice of Islam. The PIAUD curriculum is designed to include the teaching of the Quran, Islamic values, worship activities, as well as the comprehensive development of skills and knowledge. The teaching methods used in PIAUD should be in accordance with the characteristics of early childhood who tend to learn through play, singing, and actively involving their senses. Educational program evaluation is carried out continuously to ensure the achievement of goals and development. (Patria & Zulkarnaen, 2023)

The planning of educational programs in the Management of Early Childhood Islamic Education (PIAUD) also involves the stages of identifying the needs and characteristics of children, as well as developing learning strategies that are appropriate to their needs. In the context of PIAUD, educational program planning must also consider extracurricular activities that support the development of children's social skills, creativity, and motor skills. In addition, the planning of PIAUD educational programs also takes into account personal development activities for educators and administrators. In this regard, training and competency development for PIAUD teachers play an important role in improving the quality of education provided. This emphasizes the importance of educational program planning that encompasses various aspects to ensure quality education for young children.

Understanding the concept of Early Childhood Education and Development (PIAUD)

Understanding the concept of Islamic education for early childhood is key to managing Islamic education for young children. This concept involves understanding the characteristics of early childhood, the goals of Islamic education, appropriate teaching methods, and the integration of Islamic values in all aspects of learning. In Islamic education for young children, understanding the characteristics of early childhood is fundamental in designing effective learning strategies. Young children tend to learn through play, exploration, and direct experiences. Therefore, active, creative, and enjoyable teaching methods are essential to optimize their learning process.

Islamic education for early childhood also aims to build a foundation of faith, develop good character, and thoroughly introduce Islamic values. Understanding the concept of Islamic education for early childhood also involves the integration of Islamic values in all aspects of learning. This includes teaching the Quran, hadith, prayers, as well as the moral and ethical values taught in Islam. This integration aims to shape attitudes and behaviors that are in accordance with the teachings of Islam from an early age. Children are taught values such as patience, honesty, compassion, and cooperation. Through early childhood Islamic education, it is hoped that children can internalize these values and apply them in their everyday lives.

Developing a curriculum based on the Quran

Developing a Quran-based curriculum in Early Childhood Islamic Education involves the selection of content, learning strategies, and activities that are relevant to the teachings of the Quran. This curriculum is designed to ensure that young children can gain a deep understanding of the teachings of Islam through the introduction of the Quran as a primary source. In structuring a Quran-based curriculum, the selection of appropriate content becomes an important factor. The content chosen must be relevant to the development of young children and can be delivered in an enjoyable and interactive manner. Creative and game-based learning strategies are also used to enrich children's learning experiences in understanding the teachings of the Quran.

Developing a curriculum based on the Quran also needs to consider the arrangement and sequence of learning materials that align with the development of early childhood. For instance, starting with an introduction to Allah SWT and Islamic beliefs, followed by the application of ethical values and moral character in daily life, as well as introducing inspirational stories from the Quran. In addition to content and learning strategies, activities within the curriculum should also be aligned with the values of the Quran. These activities may include reading the Quran, memorizing short surahs, praying, recognizing Arabic calligraphy, and practicing values such as compassion, honesty, and social awareness. This curriculum can help create an Islamic learning environment and provide meaningful learning experiences for young children.

Organization of PIAUD Institutions

Good organization ensures that the PIAUD institution can operate effectively in providing quality education to early childhood. Strong and visionary leadership is an important factor in the organization of the PIAUD institution. A leader who is able to guide, inspire, and motivate the staff while maintaining the vision and mission of Islamic education provides a solid foundation. Additionally, a clear organizational structure, well-defined tasks and responsibilities, as well as efficient operational procedures are also necessary to ensure good organization. Effective human resource management also plays a crucial role in the organization of PIAUD. This involves the recruitment, selection, training, and development of quality staff, as well as managing harmonious relationships between staff and leadership. Close cooperation with parents is also an integral part of organizing the PIAUD institution, as actively involving parents in their children's education can enhance the effectiveness and quality of education. Transparent and efficient financial management will ensure that available resources are used wisely to support educational activities. Meanwhile, adequate infrastructure including comfortable classrooms, libraries, play areas, and other supporting facilities will create an optimal learning environment for children.

Collaboration with communities and related institutions can also enrich the organization of PIAUD institutions. Involving the surrounding community, educational institutions, and religious organizations in the activities of the institution will expand the network and support the holistic development of the institution. In addition, establishing partnerships with regulatory bodies and local education authorities is also important to ensure that PIAUD institutions meet

applicable standards and regulations.

The Formation of an Effective Organizational Structure

The formation of an effective organizational structure requires the analysis of needs and mapping of tasks to ensure that each role and responsibility is appropriately placed. This will minimize overlaps in work and enhance efficiency. Furthermore, it is also important to establish clear and open communication channels between staff, leadership, and other relevant parties. Good communication will strengthen collaboration and coordination within the institution. Team development is also an important aspect of creating an effective organizational structure. Conducting training and employee development, facilitating collaboration and knowledge exchange among staff, and encouraging a spirit of cooperation and positive reciprocity will enhance productivity and work quality within the PIAUD institution. Additionally, effective supervision is a crucial element in ensuring that the organizational structure operates as planned.

Establishment of roles and responsibilities in the management of PIAUD

In establishing roles and responsibilities, a thorough analysis of the functions required in the management of Early Childhood Education and Development (PIAUD) needs to be conducted. After that, specific tasks and responsibilities can be defined for each role, including administrative tasks, educational duties, supervision, and communication with parents. The establishment of these roles and responsibilities must be carried out transparently and communicatively, so that all team members understand their expectations and responsibilities. In addition, it is also important to carry out regular monitoring and evaluation of the implementation of tasks and responsibilities for each team member. This helps in evaluating performance, identifying weaknesses, and providing constructive feedback. With systematic monitoring and evaluation, PIAUD institutions can continuously make necessary improvements and developments.

Implementation of Learning

The implementation of effective learning in Early Childhood Islamic Education involves various steps designed to create an engaging, interactive, and relevant learning environment for children. In its implementation, it is necessary to pay attention to appropriate learning strategies, the use of supporting media and technology, as well as continuous evaluation to monitor children's progress. Learning strategies that can be applied in Early Childhood Islamic Education include game-based learning, storytelling, arts, and role-playing activities. This helps children learn in a fun way and actively engages them in the learning process. In addition, the use of media and technology such as images, videos, and interactive devices can also enrich children's learning experiences. Continuous evaluation is also important in the implementation of Early Childhood Islamic Education. Through systematic evaluation, teachers can identify the needs and development of children, as well as adjust the learning approach according to individual needs. Evaluation also helps in tracking children's progress, providing constructive feedback, and improving the overall learning process.

Quran-based learning methods

The Quran-based learning method is an approach used in Early Childhood Islamic Education (PIAUD) to integrate Quranic teachings into the learning process. This method emphasizes the understanding and application of Islamic values contained in the Quran in the daily lives of children. One of the Quran-based learning methods that can be used is the 'Tadabbur Al-Quran' method, which involves the process of reflecting on and understanding the verses of the Quran in depth. This method encourages children to comprehend the moral and ethical messages contained in the Quran and apply them in their daily actions. Additionally, the Quran-based learning method also involves the use of stories and wisdom found in the Quran. Inspirational and meaningful stories in the Quran are used to help children understand religious concepts, moral values, and the principles of life taught in Islam.

The application of Quranic values in learning

The application of the values of the Quran in learning is an effort to integrate the teachings of the Quran into the teaching and learning activities in Early Childhood Islamic Education (PIAUD). These values include ethics, morals, justice, compassion, patience, cooperation, and other values that are highly regarded in Islam. Teachers can also conduct practical activities that involve children in practicing these values, such as sharing activities, teamwork, and helping others. The application of the values of the Quran in learning aims to shape good character and morals in children, as well as help them develop attitudes and behaviors that align with Islamic teachings. This helps create a positive learning environment, foster harmonious relationships among students, teachers, and the surrounding environment, and shape a generation with noble character.

Evaluasi dan Pengembangan

Evaluation and development in the context of Early Childhood Islamic Education (PIAUD) are important to monitor children's progress, evaluate the effectiveness of learning, and identify areas that need improvement. Evaluation is conducted continuously and involves various assessment methods, including observation, tests, portfolios, and interviews. Through evaluation, teachers can assess academic abilities, social development, and other relevant aspects of early childhood education. The results of the evaluation are used to provide feedback to children, parents, and to improve the quality of learning. Development in PIAUD involves efforts to enhance teaching methods, curriculum materials, and other supportive means. Development can be carried out through teacher training, improvement of learning facilities, and the development of a curriculum that is more relevant to children's needs. In the research conducted by Siti Rahmah, it is mentioned that "Continuous evaluation and ongoing development are important parts of PIAUD. Evaluation helps in monitoring children's progress, while development aims to improve the quality of learning and respond to changing needs of children" (Siti Rahmah, 2023).

KESIMPULAN

Based on the discussion above, it can be concluded that the Quran-based

approach in the management of Early Childhood Education (PIAUD) provides a strong theoretical foundation that is relevant to Islamic education. The Quran serves as the main guiding source in determining objectives, learning methods, and program development for PIAUD. This helps in forming Islamic character, strengthening Islamic identity, and promoting the appreciation of Quranic values from an early age. The implementation of Quran-based management for PIAUD has great potential to positively impact the development and education of young children. In this context, the Quran becomes the primary guiding source that directs every step in the management of PIAUD. The use of the Quran as a theoretical and practical foundation results in a holistic approach that encompasses cognitive, affective, and spiritual aspects in children's education. The management of Quran-based Early Childhood Education (PIAUD) serves as a form of integration of Islamic values in every aspect of the program, including the curriculum, teaching methods, and assessment of learning outcomes by combining effective management with Quranic values. This can serve as a strong foundation for the formation of a Muslim individual who is faithful, knowledgeable, and devoted to good deeds.

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